

All in — International Inclusive Society in Arts

ALIISA Multiplier Event Vienna 12.6.2023

ALIISA SYMPOSIUM PRESENTATION

Finnish Team

Miia Kaartinen, Paula Niemi, Eeri Pihlajakari, Hanna Turunen Savonia University of Applied Sciences

Mirja Juvonen, Esko Kauppinen, Elina Lehikoinen Kuopio Conservatory

Co-funded by the Erasmus+ Programme of the European Union



University of Applied Sciences













What is ALIISA?

ALLISA All In - International Inclusive Society in Arts

All in – International Inclusive Society in Arts (ALIISA) Erasmus+ project 1.9.2020-31.8.2023 Cooperation for innovation and the exchange of good practices KA201 – Strategic Partnerships for school education



ALIISA is an innovation and development project for inclusive art pedagogy in international cooperation.

Partnerconsortium:

Savonia University of Applied Sciences (SUAS), Finland, FI (coordinator) www.savonia.fi

- Universität für Musik und Darstellende Kunst Wien (MDW), Austria, AT https://www.mdw.ac.at/
- Vilnius University Šiauliai Academy (VUSA), Lithuania LT https://www.sa.vu.lt/
- Kuopio Conservatory (KC), Finland, FI https://www.kuopionkonservatorio.fi/

Here and

Ich bin O.K. Kultur- und Bildungsverein der Menschen mit und ohne Behinderung, Austria, AT https://ichbinok.at/

ALIISA Project Administration and Management



Preliminary phase

Project collaboration network

Content planning

Funding application



Scheduling

A three-year project, on time: 1.9.2020-31.8.2023 (36 Months)

Preparing the overall schedule

Regular Online Meetings (total 27) for the Project partners

TPM meetings, TPM1 and 2 online and TPM3 and 4 in Vienna

> LTT (3) and IO (11) schedules



Budgeting

EU Grant 256 495

Financial administration

Timesheet control system

Communication and data management

Communication plan

ALIISA GDPR guidelines and **Privacy statement**

> Road-map for Project partners

Project information in various seminars and events

ALIISA Blogs

ACIAE, educational marketing



Planning and organizing educational activities Administrative practices

ACIAE teaching content planning and curriculum work

Management of the learning environments

Evaluation plan

п

Reporting

Dissemination plan

ALIISA Website:

Event production: Multiplier Events in each Project country

Erasmus reporting for NA

ALIISA Project Administration and Management



ACIAE Team teaching and multimodal studies in flexible hybrid implementations



Versatile digital tools for project management and teaching implementation, for example:

OpenEdu, Teams, Open Badge, Erasmus systems (Mobility Tool), Educational institutions' student administration and event production systems



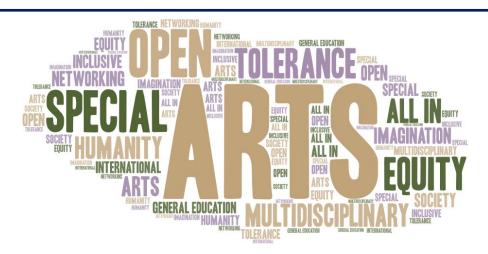
Budget categories:

Management and implementation Transnational project meetings Intellectual Outputs Multiplier Events Learning/teaching/training activities Exceptional costs

Cooperation between higher education (HE) and general education / general art education in ALIISA

General education can be understood broadly, meaning the following (Ministry of Education and Culture, Finland: <u>https://okm.fi/en/general-education</u>): "General education refers to education whose purpose is to provide general knowledge, information and skills that will help individuals act and impact society.

General education comprises pre-primary, primary, lower secondary, general upper secondary education and other non-vocational studies, such as those at liberal adult education institutions. It also includes morning and afternoon activities and basic art education. General education also incorporates matters related to pupil and student welfare." This also includes Basic art education in Finland (https://okm.fi/en/basic-education-in-arts).



- The starting point: development of general education (Erasmus+ KA201, Strategic Partnership for school education)
 -> to develop an education model
- Art pedagogical education plays an important role when the goal is to promote social inclusion and accessible, equal learning opportunities
- This cooperation develops working environments and education at the same time
- Master's level education in art pedagogy can influence the increase of the professional competence so that these future professionals will have more skills to promote accessibility and equality (knowledge, skills, attitudes)



WE EDUCATE PROFESSIONALS IN SIX DIFFERENT STUDY FIELD

- 1. CULTURE
- 2. BUSINESS
- 3. NATURAL RESOURCES
- 4. TOURISM AND HOSPITALITY
- 5. ENGINEERING
- 6. SOCIAL SERVICES AND HEALTH CARE





Savonia Music and Dance

We have strong music, dance and art pedagogical emphasis in curricula and study programs.

Students who graduate from us have strong pedagogical, instrumental and expressional skills.

- Bachelor of Music (Music pedagogue)
- Bachelor of Dance (Dance teacher)
- Master studies in Art pedagogy

ALIISA experiences and future possibilities for SUAS

ALIISA has offered us the opportunity to act strongly and responsibly as an educator in international contexts:

- the social significance of art and its role in promoting social inclusion and well-being
- Multidisciplinary cooperation with common values: participation, equality, accessibility
- the development of pedagogical attitudes and skills
- improving the quality of art pedagogical teaching and ensuring the availability of qualified professionals on the field of general and art education
- the experiences and feedback showed the necessity and importance of art pedagogical education in promoting social inclusion and in the future work of sustainable development and human security
- Research, development and innovation (RDI) is the central basic mission of Savonia University of Applied Sciences (SUAS), and the societal effectiveness of these activities is seen in new know-how, new products and solutions, and strong ecosystems
- SUAS art pedagogy strives to apply knowledge and skills in a practical, multidisciplinary and interactive manner



Kuopio Conservatory is...

one of the largest music and dance schools in Finland

We offer basic art education in music and dance and vocational education in music

➢About 2500 children and youth

Our aim is to offer accessible and inclusive music and dance teaching

We support equality by offering individual ways of studying and experiencing music and dance

















ALIISA -project brought us:

□ Wide co-operation between higher education and music and dance schools

- Great opportunity to reflect on our work in Kuopio Conservatory and develop it still
 - > Implements the core ideas of the International strategy of Conservatory
 - > Strengthen our pedagogical and administrative future guidelines and goals
- Great international contacts We have had a great project team!
- Even more, we would have liked to have time for a conversation with students in partner countries to know better about their practical training and pedagogical solutions
 - > How could those experiences be adapted to our own organization?



Co-funded by the Erasmus+ Programme of the European Union













Key points for the coming years:

- To develop inclusive dance pedagogy:
 - An own dance lessons for children with special needs
 - And flexible solutions in basic education groups in dance according to the pupil's needs





Co-funded by the Erasmus+ Programme of the European Union















Key points for the coming years:

- Clear instructions and processes to support inclusive teachership in our Conservatory.
- To promote the education and employment of young people with special needs in the field of art.



Co Er of















Elina Lehikoinen Kuopio Conservatory

MSc, Master of Culture and Arts, teacher, pianist, composer

- Music teacher in preparatory, basic, vocational and university levels
- Several students with special needs (e.g. motoric, neuropsychological, developmental specialities)
- Pop/jazz piano, music composition, band instruments
- Children & youth music groups in the psychiatric departments in Kuopio University Hospital
- Projects in the field of cultural well-being
- Freelance musician & composer (musical theatre & jazz)





Mirja Juvonen Kuopion conservatory

Music pedagog, singer, Master student in musicology

- Music pedagog: early childhood education, preparatory, basic and vocational level
- Singing teacher:
 - Students in different ages: children, youths and adults
 - Children's choirs
 - Students with special needs
- Music for babies and their families in neonatal intensive care unit of Kuopio University Hospital

Important to me: Singing is for everyone!

darstellende



Co-funded by the Erasmus+ Programme of the European Union







SAVONIA THANK YOU!

Miia Kaartinen, Paula Niemi, Eeri Pihlajakari, Hanna Turunen Savonia University of Applied Sciences

Mirja Juvonen, Esko Kauppinen, Annukka Knuuttila, Elina Lehikoinen, Elina Vetoniemi **Kuopio Conservatory**