

ALIISA CURRICULUM AUSTRIA

Name: ALIISA – Continuing Inclusive Art Education

Credits: 5 ECTS

Teaching in a foreign language: 3

Scope / RDI: 5

Evaluation Scale: passed/failed

Evaluation criteria: based on independent work, group work and practical training.

Objectives:

Deepening and expanding the competences of professional art pedagogy.

Ability to take advantage of the opportunities of diversity in different areas of professional activity.

Ability to apply existing professional skills to the needs of inclusive pedagogy in practice and theory.

Ability to work in multilateral and multicultural contexts and to network international and national.

Content:

Multi professional and multidisciplinary working methods are based on dialogue and reflection.

Implementation will take into account national and international cooperation that exploits the potential of e-learning environments.

The studies are carried out with cooperation of national working contexts.

Methods of performance: independent orientation, active participation in a workshop (5 days) and related assignments, practical training and completion of all related assignments.

Implementation:

The education is implemented as a multi-form training utilizing digital learning environments.

Multimodal learning includes contact teaching, small group work, online studies, peer tutoring and learning, work-related learning, and independent work and self-assessment. Studies are at European (NQF) and national level 7.

E-learning environment/Moodle will open 1.9.2021

Orientation assignments must be replied by 26.11. 2021

The workshop implementation 14.- 18. 03. 2022

The practical training will be implemented 30.4.2022 – 30.09.2022

The final report must be replied by 30.09.2022

Course material: the material can be found in the course's e-learning environment

<https://openedu.savonia.fi>

Recommended previous studies:

University studies (with or without degree) in art or education sciences or in teacher's pedagogical studies, physical education, music, or dance in a scale of 60 ECTS other equivalent artistic competences.

Degree of early childhood education teacher, studies in sociology in a scale of 60 ECTS or in early childhood education or social pedagogy, as well as equivalent artistic competences.

Image / marketing text:

The studies are primarily aimed for general and art education professionals on the various fields of arts and culture who want to deepen their skills in inclusive art pedagogy in continuing education.

The education strengthens the competence and professionalism and offers new opportunities in inclusive art education:

- knowledge, skills and attitudes to identify different needs of individuals and society to promote social inclusion
- methods, techniques and tools to create inclusive learning environments
- ideas and new ways of working and implementing teaching based on international cooperation

Participants in the education are required to have previous artistic and pedagogical training and/or experience.

The education does not lead to a degree.

Target group:

The studies are primarily aimed at university graduates as well as people working in art pedagogy and basic art education who want to deepen their skills in inclusive art pedagogy in continuing education.

Other Considerations: The education will be implemented in international cooperation.

Part of the teaching is conducted in your own language and part in English.

The education does not lead to a degree and is not directly included in any curriculum of the University of Music and Performing Arts, Vienna (mdw).

Students min/max: 5-25

Responsible teacher in mdw: Beate Hennenberg

The course is offered in the following subjects: Open Vocational Training ("Mitbelegung" in special study offer for students of Austrian Public Universities or Pedagogical Highschool or

„Offene Lehre“ am IMP, Fachbereich Bildungswissenschaften in der Musikpädagogik

<https://www.mdw.ac.at/imp/offene-lehre-1/>

<https://www.mdw.ac.at/imp/inklusive-musikpaedagogik-1/>

Level of Studies: BA

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