



CURRICULUM /ALIISA-Continuing Inclusive Art Education (ACIAE)

Nimi: Inklusiivisen taidepedagogiikan täydennyskoulutus

Name: ALIISA – Continuing Inclusive Art Education

Credits: 5 ect

Teaching in a foreign language: 3

Scope / RDI: 5

Evaluation Scale: Passed-Failed

Evaluation criteria: Evaluation is based on independent work, group work and practical training.

Objectives:

Deepening and expanding the competences of professional art pedagogy.

Ability to take advantage of the opportunities of diversity in different areas of professional activity.

Ability to apply existing professional skills to the needs of inclusive pedagogy in practice and theory.

Ability to work in multilateral and multicultural contexts and to network international and national.

Content:

Multi professional and multidisciplinary working methods are based on dialogue and reflection.

Implementation will take into account national and international cooperation that exploits the potential of e-learning environments.

The studies are carried out with cooperation of national working contexts.



Methods of performance: independent orientation, active participation in a workshop (5 days) and related assignments, practical training, and completion of all related assignments.

Implementation:

The education is implemented as a multi-form training utilizing digital learning environments. Multimodal learning includes contact teaching, small group work, online studies, peer tutoring and learning, work-related learning, and independent work and self-assessment. Studies are at European (NQF) and national level 7.

E-learning environment/Moodle will open 1.9.2021

Orientation assignments must be replied by 13.9.2021

The workshop will be implemented 20.-24.9.2021

The practical training will be implemented 1.10.2021-30.4.2022

The final report must be replied by 15.5.2022

Course material: the material can be found in the course's e-learning environment

Previous studies:

University degree in art or education and teacher's pedagogical studies 60 ECTS or other equivalent competence.

Degree of early childhood education teacher / sociologist with at least 60 ECTS credits in early childhood education and social pedagogy, as well as artistic competence.

Image / marketing text:

The studies are primarily aimed for general and art education professionals on the various fields of arts and culture who want to deepen their skills in inclusive art pedagogy in continuing education.

The education strengthens the competence and professionalism and offers new opportunities in inclusive art education:

- knowledge, skills, and attitudes to identify different needs of individuals and society to promote social inclusion
- methods, techniques, and tools to create inclusive learning environments
- ideas and new ways of working and implementing teaching based on international cooperation

Participants in the education are required to have previous artistic and pedagogical training and/or experience.

Education does not lead to a degree.

Target group:

The studies are primarily aimed at university graduates as well as people working in art pedagogy and basic art education who want to deepen their skills in inclusive art pedagogy in continuing education.

Other Considerations: The education will be implemented in international cooperation. Part of the teaching is conducted in your own language and part in English.

The education does not lead to a degree and is not directly included in any curriculum of Savonia University of Applied Sciences.

Students min/max: 5-25

Responsible teacher in Savonia: Paula Niemi, Hanna Turunen

The course is offered in the following subjects: Open University of Applied Sciences

Level of Studies: MA

More information: Paula Niemi, Hanna Turunen