



# **ACIAE – STUDENTS promotors of social inclusion**

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**PRACTICAL TRAINING AS A PART OF ECIAE  
ALIISA MPE-Kuopio/Finland 5.5.2023**

# Participating student



Criteria for a practical training contexts: the opportunity to promote accessibility and social inclusion

The student's responsibility in planning, implementation and evaluation

Multi-professional cooperation with the training organization's target group and personnel

Self- and peer-evaluation is an essential part of the entire training

Multi-professional, international/national cooperation with other Aliisa training participants in reflection and sharing of experiences

- Accessibility was taken into account in the selection of training locations

- Elementary school + Kuopio city orchestra
- TELMA education (education that prepares students with special support needs for work and independent life)
- Theater activities of youth clubs in international cooperation (Spain)
- Työpaja Lyhty ry/Helsinki, workshop activity promoting inclusion of young people with developmental disabilities
- Service home for people with autistic developmental disabilities
- Elementary school/preparatory education

# Promotion of participation

- Motivation and activation with versatile work methods
- Getting to know art education as an experiential and creator
- Multi artistic methods
- Team teaching/Multi professional working
- Creativity and social methods



# Social inclusion as a prerequisite and goal for the realization of inclusion

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- Investing in the realization of a safe space and a good learning atmosphere
- The starting point and goal is the realization of individual needs and possibilities
- Equality and respect
- A consistent value base in multiprofessional cooperation

